

* Consult the ‘Disciplinary Decisions’ tab on the Board on Professional Responsibility’s website (www.dcattorneydiscipline.org) to view any prior or subsequent decisions in this case.

Because it determined that it would benefit from further explanation as to Disciplinary Counsel's investigation, on March 3, 2025, the Board remanded this matter to the Hearing Committee Number Three to ascertain Disciplinary Counsel's position as to whether the stipulated facts might support a violation of Rule 8.4(c) and assess whether Disciplinary Counsel's explanation is reasonable. On March 12, 2025, the Hearing Committee submitted under seal a Supplemental Confidential Appendix, in which it recounts Disciplinary Counsel's explanation of the issue raised by the Court and concludes that Disciplinary Counsel's decision not to include a Rule 8.4(c) charge in the Amended Petition for Negotiated Discipline was reasonable.

As discussed in the Confidential Appendix to this Report, the Board agrees with and adopts the Hearing Committee's assessment of Disciplinary Counsel's explanation for not pursuing a Rule 8.4(c) charge based on Respondent's misrepresentation of his client's address. The Board further agrees with the Court's assessment that "[t]he agreed-upon sanction does, on its face, fall within the range of sanctions we have previously imposed for similar violations." Order, *In re Tatung*, No. 25-BG-0069, at 1 (first citing *In re Brown*, 310 A.3d 1036 (D.C. 2024); and then citing *In re Tappan*, 294 A.3d 1105 (D.C. 2023)). Accordingly, the Board recommends that the Court approve the Amended Petition for Negotiated Discipline and impose a one-year suspension, six months stayed, followed by one year of

probation conditioned on completion of CLE courses and payment of refunds to former clients.

BOARD ON PROFESSIONAL RESPONSIBILITY

By: *Bernadette C. Sargeant*
Bernadette C. Sargeant
Chair

All members of the Board concur in this Report and Recommendation except Ms. Blumenthal and Ms. Spiegel, who did not participate.